



# Defining Scholarship: Challenges and Perspectives

Dalhousie Building

Friday 1 September

#UoDScholarship

## Symposium Programme

Time	Session
9.00	<b>Registration</b> (Dalhousie building room 2F11) <i>(Refreshments available)</i>
9.30	<b>Welcome</b> (Lecture Theatre 1, ground floor) <i>Professor Karl Leydecker, Vice-Principal (Learning and Teaching)</i>
9.40	<b>Keynote</b> <b>Being a scholarly teacher: how do we evidence excellence in teaching?</b> <i>Dr Saranne Weller, Director for Research Informed Teaching, London South Bank University</i>
10.40	<b>Coffee break</b> (Rooms 2F13 & 2F14)
11.00	<b>A new network for evidence-based learning and teaching innovation</b> (LT1) <i>Dr Carolina Kuepper-Tetzl, Lecturer in Psychology, School of Social Sciences</i>
11.35	<b>“Meta- scholarship” - learning from a discipline</b> <i>Dr Martin Jones, Lecturer in Economics, School of Social Sciences</i>
12.10	<b>The scholarship of teaching and learning in a professional educational context</b> <i>Professor Teresa Moran, Depute Dean of the School of Education and Social Work</i>
12.45	<b>Discussion</b>
13.00	<b>Lunch</b> (Rooms 2F13 & 2F14)
14.00	<b>SoTL: process and product</b> (LT1) <i>Dr Jane MacKenzie, Head of the University of The West of Scotland Academy</i>
15.00	<b>Discussion</b>
15.30	<b>Closing Remarks and End</b> <i>Dr Alison Reeves, Associate Dean (Quality &amp; Academic Standards), School of Social Sciences</i>



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