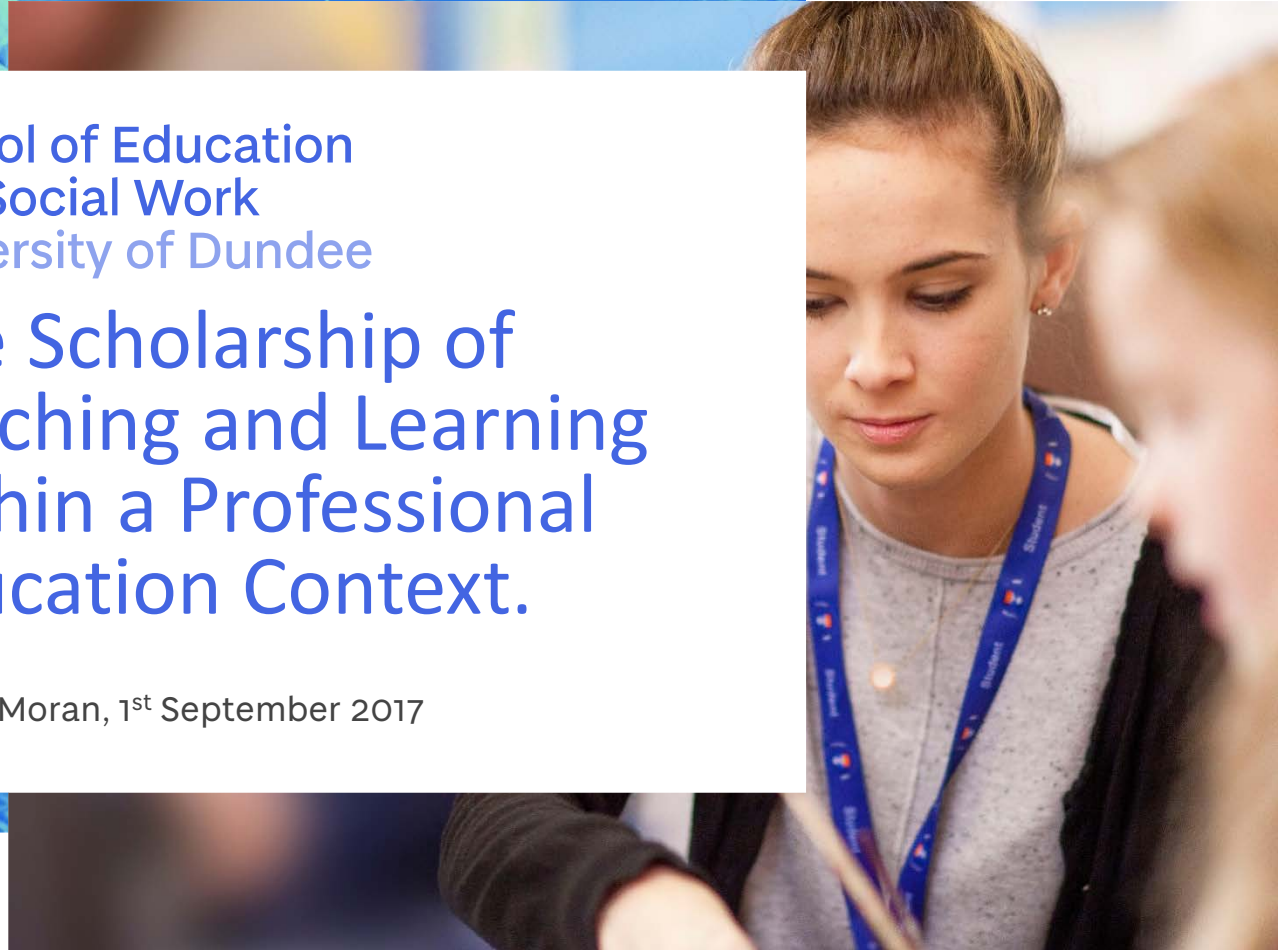


School of Education
and Social Work
University of Dundee

The Scholarship of Teaching and Learning within a Professional Education Context.

Teresa Moran, 1st September 2017





Scholarly Activity

An activity that develops knowledge and pedagogy of teaching and learning.



Scholarly Activities within ESW



- External examiner;
- Partnerships with Local Authorities, schools, placement settings;
- Partnerships with the third sector organisations;
- Partnerships with service users and carers group;
- Partnerships with professional bodies (accreditations, standards working groups, professional development activities);
- Partnerships with SG - advising, working groups, consultations, parliamentary responses, policy review and advice.



Scholarly Activities within ESW

- Partnerships with other HEIs nationally and internationally;
- Other Schools in UoD;
- Reviewing Programmes and documentation for Programme Reviews;
- Evaluation Projects;
- Developing New Programmes;
- Committee membership on national and international boards;
- Conference organising committees.



Scholarly Activities within ESW

- Book reviewing;
- Delivering in-service training/presentations;
- Doctoral supervision;
- Being a mentor within the School, on University groups – e.g. those on professional development courses with OPD or with Charitable groups;
- Building international relationships with schools abroad.



Scholarly Activities within ESW

- Membership of professional associations (e.g. SERA)
Executive membership – role holder (e.g. secretary);
- Being on editorial group for publications ;
- Membership of groups involved with national initiatives (Government funded) e.g. Measuring Quality in Initial Teacher Education;
- Conference presentations.



Measuring Scholarly Activities

- Student experience;
- Innovation;
- Impact;
- Academic reputation;
- Public engagement;
- Funding.



Teacher Education: Neil Taylor

- Principal Teacher of Physics or (Senior) Lecturer in Physics Education;
- Programme Director for the PGDE(S) Programme;
- Past Chair of the Association of Science Education (Scotland);
- External Examiner at the University of Warwick;
- Member of the Scottish Council for Deans of Education;

Teacher Education: Neil Taylor

- Responded to Scottish Government call to design a new route into teaching;
- Proposal accepted and hailed by SG as the most innovative of all proposals;
- New route developed with funding from SG government;
- New innovative programme designed and accredited by the GTCS;
- New programme opens up access and creates a more supported route for STEM subject teachers.



Social Work: Dr Richard Ingram

- Practising Social Worker;
- Lecturer on BA SW in ‘Communication’ module in skills for Social Work;
- Personal research for module led to small scale evaluation of students’ work;

Social Work : Dr Richard Ingram



- Led to a PhD which considered emotions in social work, this in turn impacted on his teaching of the module;
- A book followed from his successful PhD studies;
- Invitations to contribute to articles, books and presentations;
- Leads the Scottish branch for the Centre for Social Work Practice promoting relationship based practice;
- All feeding back into the SW programmes.



Early Childhood Studies: Brenda Dunn

- Programme Director of the BA Childhood Practice Programme;
- Particular interest in access and upskilling early years practitioners in pre-school settings;
- Working with Scottish Social Services Council (SSSC) as accrediting body;

Early Childhood Studies: Brenda Dunn



- Invited to Chair the Childhood Practice Providers;
- Working with Scottish Government and SSSC to provide a document as a benchmark tool for rating students' credits and encouraging access to appropriate programmes;
- As chair of the group and working with stakeholders and Adam Ingram (Minister for Children and Young People) to make changes to Independent Learning Accounts (ILA) to improve accessibility;
- More students able to access the programmes resulting in better qualified practitioners and better managed settings.



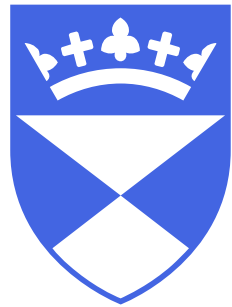
Community Learning and Development: Jean McEwan Short

- Community Development Worker;
- Lecturer in Community Learning and Development;
- Teaching focuses on social justice and tackling social and gender inequalities through community development approaches and focus of PHD;
- Took over Practice Learning Convener role for BA CLD;
- A member of the CLD Standards Council for Scotland;
- Member of the Practice Learning Committee producing National Guidelines for Community Work Placements;

Community Learning and Development: Jean McEwan Short



- Organise the annual research symposium for the BA CLD students bringing in external speakers;
- Placement visit discussion at the Women's Rape and Sexual Abuse Centre in Dundee highlighted staff had attended the launch of 'Inside Outside' at Scottish Parliament, looking to launch in Dundee;
- Liaised with other members of University staff who were aware of and supportive of the project;
- Liaised with the Inside Outside team – The Encompass Network & Dundee Violence Against Women Partnership;
- The lead for the Inside Outside project was invited to speak at the CLD students' research symposium;
- The exhibition launched at University of Dundee in June and ran for two weeks in the Dalhousie building;
- Following the event student now doing 4th year research with Inside Outside and impact research being undertaken.



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