

	Requirements for Fellowship Category	What does your application need to demonstrate?	Examples of staff who may wish to apply
Associate Fellow (AF)	<p>Some teaching and/or supporting learning responsibilities</p> <p>In order to apply for Associate Fellowship of the HEA you will need to be a member of staff (academic, support, technical, PGR) with a minimum of two years' experience in a role which includes some teaching and/or supporting learning responsibilities, at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</p>	<ul style="list-style-type: none"> You have a successful track record of effectiveness in relation to the teaching and/or supporting learning aspects of your role and are able to critically reflect on your practice. Your teaching and/or supporting learning practice meets all six areas of Descriptor 1 of the UKPSF, as well as relevant aspects of the UKPSF Dimensions: <ul style="list-style-type: none"> At least two of the Areas of Activity At least K1 and K2 of the Core Knowledge Appropriate Professional Values 	<ul style="list-style-type: none"> Staff new to teaching, with a limited teaching portfolio or teaching part-time. Early career researchers with some teaching responsibilities, e.g. PhD students, GTAs, contract researchers, post-doctoral researchers, research associates, etc. Staff who support academic provision, e.g. learning technologists, technicians, demonstrators, learning developers, learning resource/library staff. Sessional teachers/tutors and teaching assistants. <p>Please note: if undertaking Module 1 of the PGCert Teaching and Learning in Higher Education (TLHE) you will receive Associate Fellowship status upon successful completion.</p>
<p>The key difference between the Associate Fellow and Fellow category is that Associate Fellows are likely to have <u>some</u> teaching and/or supporting learning responsibilities within their job roles (which may be undertaken with the assistance of more experienced teaching staff), whereas Fellows will have <u>more substantive and broad-based</u> teaching and supporting learning roles and are likely to have greater autonomy/responsibility for planning learning environments, activities and assessment methods; providing feedback to learners; evaluating teaching effectiveness and engaging in quality assurance and enhancement processes. Associate Fellows are likely to be able to demonstrate an understanding of <u>specific aspects</u> of what makes effective teaching and how to support student learning, whereas Fellows should be able to demonstrate a <u>broader understanding</u> of effective approaches to teaching, supporting learning and how students learn, both generally and within their subject/discipline area.</p>			
Fellow (F)	<p>Broad-based experience of teaching and/or supporting learning</p> <p>In order to apply for Fellowship of the HEA you will need to be an experienced member of staff (academic, support, technical) with a minimum of two years' broad-based experience of teaching and/or supporting learning at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</p>	<ul style="list-style-type: none"> You have a successful track record of effectiveness in relation to teaching and/or supporting learning and are able to critically reflect on your practice. Your teaching and/or supporting learning practice meets all six areas of Descriptor 2 of the UKPSF, as well as all aspects of the UKPSF Dimensions: ALL Areas of Activity, Core Knowledge and Professional Values. 	<ul style="list-style-type: none"> Early career academics. Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities. Experienced academics relatively new to UK higher education. <p>Please note: if undertaking Modules 1 and 2 of the PGCert Teaching and Learning in Higher Education (TLHE) you will receive Fellowship status upon successful completion.</p>
<p>The key difference between the Fellow and Senior Fellow category is that Senior Fellows will have leadership roles and responsibilities that Fellows do not. This means that Senior Fellows will <u>organise, lead and/or manage</u> specific aspects of teaching and learning provisions and will be able to demonstrate the successful <u>co-ordination, support, supervision, management and/or mentoring</u> of others (whether individuals or teams) in relation to teaching and learning. Crucially, Senior Fellows must be able to evidence that through their leadership roles/responsibilities they have had an <u>impact</u> on the teaching and/or supporting learning practice of others that they work with. Although Fellows may have some leadership roles/responsibilities, for Senior Fellows leadership will be the central focus of the application.</p>			
Senior Fellow (SF)	<p>Leadership roles/responsibilities related to teaching and/or supporting learning</p> <p>In order to apply for Senior Fellowship of the HEA you will need to be an experienced member of staff (academic, support, technical) with significant experience of leadership roles/responsibilities related to teaching and/or supporting learning at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</p>	<ul style="list-style-type: none"> You have a successful track record of effectiveness in relation to: a) teaching and/or supporting learning AND b) leadership roles/responsibilities related to teaching and/or supporting learning, and are able to critically reflect on your practice. Your teaching and/or supporting learning practice meets all seven areas of Descriptor 3 of the UKPSF, as well as all aspects of the UKPSF Dimensions: ALL Areas of Activity, Core Knowledge and Professional Values. 	<ul style="list-style-type: none"> Experienced academic staff with significant responsibility for organising, leading, and/or managing specific aspects of teaching and learning provisions. Experienced subject mentors and staff who support those new to teaching. Experienced staff with departmental or wider teaching and learning support/management/advisory responsibilities within an institution. Staff who support academic provision and have substantive teaching and/or supporting learning responsibilities, as well as leadership responsibilities.
<p>The key difference between the Senior Fellow and Principal Fellow category is that the leadership roles and responsibilities of Principal Fellows will be at a <u>more strategic level</u> within the university than those of Senior Fellows. Whereas Senior Fellows are likely to have leadership roles/responsibilities at the school, discipline or programme level, Principal Fellows will have responsibilities which have <u>impact across the institution</u> and/or will be able to demonstrate the influence of their teaching scholarship nationally and/or internationally.</p>			
Principal Fellow (PF)	<p>Strategic leadership roles/responsibilities related to teaching and/or supporting learning</p> <p>In order to apply for Principal Fellowship of the HEA you will need to be a highly experienced member of academic staff with significant experience of strategic leadership roles/responsibilities related to teaching and supporting learning (either at the institutional, national or international level) at HE level 4 or above of the Framework for Higher Education Qualifications (FHEQ).</p>	<ul style="list-style-type: none"> You have a successful track record of effectiveness and impact at a strategic level in relation to teaching and supporting learning and are able to critically reflect on your practice. Your professional practice meets all five areas of Descriptor 4 of the UKPSF, as well as all aspects of the UKPSF Dimensions: ALL Areas of Activity, Core Knowledge and Professional Values. 	<ul style="list-style-type: none"> Highly experienced/senior staff with wide-ranging academic or academic-related strategic leadership responsibilities in relation to teaching and supporting learning. Staff responsible for institutional strategic leadership and policymaking in the area of teaching and learning. Staff who can evidence strategic impact and influence in relation to teaching and learning that extends beyond their own institution.